

## **POSSIBLE MOTION**

**I MOVE TO** appoint Cindy Litman to an unexpired term on the Library Commission.



## Application for Appointment to Boards, Committees, and Commissions City and Borough of Sitka

Board/Commission/Committee: Library  
Name: Cindy Litman Daytime Phone: 530 574 3468  
Address: 209 Observatory St. Evening Phone: same  
Email Address: cindylitman@gmail.com Fax Number: \_\_\_\_\_  
Length of Residence in Sitka: \_\_\_\_\_ Registered to vote in Sitka? ☒ Yes ☐ No  
Employer: WestEd

Organizations you belong to or participate in:

American Educational Research Association  
Literacy Research Association  
Sitka Fine Arts Camp

Explain your main reason for applying:

The Sitka Public Library is utilized by all segments of the Sitka Community and is therefore a huge asset to the city. I want to use my literacy experience to support the library staff + mission.

What background, experience or credentials will you bring to the board, commission, or committee membership?

See attached

Please disclose any potential conflicts of interest that may arise from your appointment. These may include but are not limited to:

- A substantial financial interest of \$1000 annually that could be influenced by your appointment.
- An immediate family member employed within the scope of this appointment.

Please attach a letter of interest, outline, or resume which includes your education, work, and volunteer experience that will enhance your membership.

→ (To be considered, your application must be complete AND be accompanied by one of the above supporting documents.)

Date: 1.3.2018 Signature: CL

Your complete application and resume should be returned to the Municipal Clerk's Office by noon on the Wednesday prior to an advertised Assembly meeting.

Please note: all information submitted will be made public and published online. Appointments are normally made during open session of an Assembly meeting, however, Assembly members may vote to discuss applicant(s) in closed executive session. In this case, do you wish to be present when your application is discussed? ☐ Yes ☐ No

Return to:

Melissa Henshaw, Deputy Clerk/Records Specialist, 100 Lincoln Street  
Fax: 907-747-7403 Email: [melissa.henshaw@cityofsitka.org](mailto:melissa.henshaw@cityofsitka.org)

January 3, 2018

Dear Assembly Members,

I am seeking appointment to the Library Commission. As a literacy researcher, I understand the important role of libraries in general, and as a Sitkan, I understand the unique importance of Sitka Public Library in our community.

The value of Sitka Public Library was highlighted by a two-year library study conducted by the Foraker Group, an organization dedicated to creating a sustainable Alaska nonprofit and public sector, as part of the recent library expansion process. **The study found that Sitka's library compared favorably to other libraries in the state.** For example, the Noel Wien library in Fairbanks serves a population about 10 times that of Sitka. Yet Sitka has a larger collection per capita than Fairbanks, and a larger circulation. And the library in Fairbanks—10 times the size of Sitka's—gets only twice as many people as Sitka.

The Foraker study emphasized one statistic that stood out above the rest: **"Your library staff maintain 71 hours per week – open hours – and they do it with 7.9 FTEs, or full-time employee equivalents. And we compare that to Noel Wien [in Fairbanks] which is open 64 hours a week with a staff of 44 people. So I would say your library staff is giving you superb value for money."**

While library hours have been cut since the Foraker study as a city cost-saving measure, the library continues to give the city superb value for money. As a member of the library commission, it will be my goal to advocate for the library with the city and public and to support the library staff to continue to serve the city so well.

Thank you for your consideration,



Cindy Litman

## **CINDY LITMAN**

209 Observatory Street, Sitka, AK 99835

cindylitman@gmail.com

530.574.3468

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### **SUMMARY OF RELATED EXPERIENCE**

Cindy Litman is a Senior Research Associate with WestEd's Strategic Literacy Initiative (SLI). As a member of SLI's research team, Ms. Litman has contributed to instrumentation, data collection, data analysis, and peer-reviewed publications about SLI research initiatives, including three multi-year experimental studies funded by NSF and IES. In addition, she translates research on literacy teaching and learning into print and video materials to support teachers' capacity to integrate literacy instruction in subject area teaching. Prior to joining WestEd in 2001, she was Senior Program Developer at the Developmental Studies Center, creating curricula and professional development materials for elementary-, middle-, and after-school literacy programs. She has an MS in child development from the University of California, Davis, and completed coursework there toward a PhD.

### **EDUCATION**

- 1990 Coursework toward Ph.D., Interdisciplinary: Human Development, Anthropology, Sociology, and Psychology, University of California, Davis
- 1989 Teaching Credential, Preschool, K-12, Adult Classes, University of California, Davis
- 1984 M.S., Child Development, University of California, Davis
- 1978 B.A., Human Development, Pacific Oaks College, Pasadena, CA

### **PROFESSIONAL EXPERIENCE**

- 2000–  
Present *Senior Research Associate*, Strategic Literacy Initiative  
WestEd, Oakland, CA  
  
Contributes to instrumentation, data collection, data analysis, and peer-reviewed publications for SLI research initiatives, including three multi-year experimental studies funded by NSF and IES.
- 1989–  
2000 *Senior Program Developer*  
Developmental Studies Center, Oakland, CA  
  
Performed multiple research, development, and service roles for educational nonprofit organization dedicated to promoting children's academic, social, and ethical development.
- 1985–  
1990 *Teaching Assistant*, Departments of Human Development and Anthropology  
University of California, Davis, CA

Assisted professors in all aspects of undergraduate instruction.

1988– *Post-Graduate Researcher*, Department of Human Development  
1989 University of California, Davis, CA

Assisted principle investigator in collection, analysis, and interpretation of data for studies of maternal and child behavior.

1983– *Research Assistant*, Department of Human Development  
1985 University of California, Davis, CA

Assisted principle investigator in collection, analysis, and interpretation of data for studies of maternal and child behavior.

## SELECTED PUBLICATIONS AND PRESENTATIONS

Greenleaf, C., **Litman, C.**, & Marple, S. (in press). The impact of inquiry-based professional development on teachers' capacity to integrate literacy instruction in secondary subject areas. *Teaching and Teacher Education*.

**Litman, C.**, & Greenleaf, C. (2018). Argumentation Tasks in Secondary English Language Arts, History, and Science: Variations in Instructional Focus and Inquiry Space. *Reading Research Quarterly*, 53(1), 107-126.

**Litman, C.**, Marple, S., Greenleaf, C., Charney-Sirott, I., Bolz, M. J., Richardson, L. K., ... & Goldman, S. R. (2017). Text-Based Argumentation With Multiple Sources: A Descriptive Study of Opportunity to Learn in Secondary English Language Arts, History, and Science. *Journal of the Learning Sciences*, 26(1), 79-130.

**Litman, C.**, Marple, S., & Greenleaf, C. (2016, April). Argumentation in the presence and absence of text close reading. Paper presented at the meeting of the American Educational Research Association, Washington, DC.

**Litman, C.**, Marple, S. A., Greenleaf, C. (2015, April). The enduring impact of highly-designed teacher PD on literacy opportunity to learn in English language arts, history, and science. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

**Litman, C.**, & Greenleaf, C. (2014). Traveling together over difficult ground. In K. A. Hinchman & H. K. Sheridan-Thomas (Eds.), *Best practices in adolescent literacy instruction* (2<sup>nd</sup> Edition) (pp. 308-392). New York, NY: Guilford.

**Litman, C.**, Marple S. A., Greenleaf, C.L., Charney-Sirott, I., Richardson, L., Bolz, M. J., Hall, A. H. (2014, December) Argumentation opportunity to learn in ELA, history and science. In George, M. (Chair) *Creating the Dialogic Spaces for Argumentation to Flourish in Professional Development and Classrooms*. Symposium conducted at the meetings of the Literacy Research Association, Marco Island, FL.

- Litman, C., & Marple, S. A.** (2013, December). Instruction in evidenced-based argumentation as equitable access to advanced literacy learning. In C. Greenleaf (Chair), *Getting to the bottom of things cooperatively: Inquiries into argumentation practice and theory in a teacher network*. Symposium conducted at the meeting of the Literacy Research Association, Dallas, TX.
- Litman, C., George, M., Greenleaf, C., Charney-Sirott, I., & Sexton, U.** (2012, November). Evidenced-based argumentation as a scaffolding for advanced reading comprehension. Paper presented at the meetings of the Literacy Research Association Conference. San Diego, CA.
- Litman, C., & Greenleaf, C.** (2011). Traveling together over difficult ground: Negotiating success with a profoundly inexperienced reader in an Introduction to Chemistry class. In K. Hinchman & H. Sheridan-Thomas (Eds.), *Best practices in adolescent literacy* (Second Edition). New York: Guilford Press.
- Greenleaf, C., **Litman, C.** (2011, December). *Negotiating identity and achievement in the eleventh hour: Designing inclusive spaces for literacy growth in secondary classrooms*. Paper presented to the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Greenleaf, C., **Litman, C.**, Hanson, T. L., Rosen, R., Boscardin, C. K., Herman, J., et al. (2011). Integrating Literacy and Science in Biology: Teaching and Learning Impacts of Reading Apprenticeship Professional Development, *American Educational Research Journal*, 48(3), 647-717.
- Litman, C., & Greenleaf, C.** (2008). Traveling together over difficult ground: Negotiating success with a profoundly inexperienced reader in an Introduction to Chemistry class. In K. Hinchman & H. Sheridan-Thomas (Eds.), *Best practices in adolescent literacy* (1<sup>st</sup> Edition) (pp. 262-275). New York: Guilford Press.
- Greenleaf, C. & **Litman, C.** (2007). *Metacognitive inquiry for science reading and professional development: Measuring complex teaching and learning*. Paper presentation to National Reading Association, Austin, TX.
- Greenleaf, C., & **Litman, C.** (2006). *Integrating literacy and science instruction in high school biology: Impact on teacher practice, student engagement, and student achievement*. Paper presentation to National Reading Association, Los Angeles.
- Greenleaf, C., Brown, W., & **Litman, C.** (2004). Apprenticing urban youth to science literacy. In D.S. Strickland & D.E. Alvermann (Eds.), *Bridging the gap: Improving literacy learning for preadolescent and adolescent learners in grades 4-12* (pp.200-226). Newark, NJ: International Reading Association.
- Schoenbach, R., Braunger, J., Greenleaf, C., & **Litman, C.** (2003, October). Apprenticing adolescents to reading in subject-area classrooms. *Phi Delta Kappan*, 85(2), 133-138.

- Braunger, J., Greenleaf, C., & Litman, C. (2003). *The language and literacy practices of Reading Apprenticeship classrooms: A study of teacher and student learning in professional and classroom communities*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Shefelbine, J., Litman, C., & Watson, M. (2000). Reading, writing, talking, thinking, and caring in the kindergarten classroom. *Kindergarten Education: Theory, Research, and Practice*, 5(1), 43-71.
- Shefelbine, J., Litman, C., & Hollingsworth, S. (1999, November). *Automaticity, constructivism and ethics: A K-5 program's second year results*. Paper and workshop presented at the California Reading Association Research Institute, Long Beach, CA.
- Litman, C. (Developmental Studies Center). (1998, 1993, 1992). *Teacher Guides for Reading for Real and Reading, Thinking, and Caring*. Oakland, CA: Developmental Studies Center.
- Litman, C. & Goddard, A. (Developmental Studies Center). (1997). *Blueprints for a collaborative classroom*. Oakland, CA: Developmental Studies Center.
- Litman, C. (1996). Integrated curriculum—integrated child. *The California Reader*, 29(3), 25-26.
- Litman, C., Goddard, A. (Developmental Studies Center). (1996). *Ways we want our class to be*. Oakland, CA: Developmental Studies Center.
- Litman, C. (Developmental Studies Center). (1995). *Homeside activities (Volumes K-5)*. Oakland, CA: Developmental Studies Center.
- Litman, C. (1995, March). *Integrated curriculum—integrated child*. Paper presented to the Research Conversations Sessions of the 1995 California Department of Education English-Language Arts Symposium, Asilomar, CA.
- Litman, C. (1995, May). *Reading, thinking, caring*. Paper presented to the Literacy and Social Responsibility Special Interest Group of the International Reading Association, Anaheim, CA.
- Crockenberg, S., & Litman, C. (1991). Effects of maternal employment on maternal and two-year-old child behavior. *Child Development*, 62, 930-953.
- Crockenberg, S., & Litman, C. (1990). Autonomy as competence in two-year-olds: Maternal correlates of child compliance, non-compliance and self-assertion. *Developmental Psychology*, 26, 961-971.
- Crockenberg, S., & Litman, C. (1989, April). *Effects of maternal employment on maternal and child behavior*. Paper presented to the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Bryant, B. K., & Litman, C. (1987). Siblings as teachers and therapists. *Journal of Children in Contemporary Society*, 19(3, 4), 185-205.

Crockenberg, S., & **Litman, C.** (1987, March). *Autonomy as competence in two-year-olds: Maternal correlates of child compliance, non-compliance and self-assertion*. Paper presented to the Society for Research in Child Development, Baltimore.

Bryant, B. K., & **Litman, C.** (1986). Instructor's manual to accompany S. Scarr, R. Weinberg, & A. Levine, *Understanding Development*. San Diego: Harcourt-Brace Jovanovich.

**Litman, C.**, & Bryant, B. K. (1984, March). *Extent of same and mixed age contact and social competency in preschool aged boys*. Paper presented to the biennial meeting of the Southwest Society for Research in Child Development, Denver.

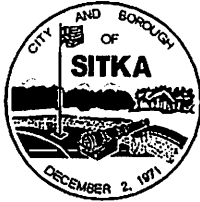
## **SELECTED EXTRACURRICULAR AND VOLUNTEER ACTIVITIES**

- Costumer, Young Performers Theater, Sitka Fine Arts Camp, Sitka, AK, 2014-2016
- Library Commission for the City of Sitka, AK, 2013-2016
- Board Member, Friends of Sheldon Jackson Museum, Sitka, AK, 2008-2011
- Evaluation Team Member, 2007 NEA Program Report, Sitka Fine Arts Camp, Sitka, AK, 2007
- Columnist, Davis Enterprise, Davis, CA, 2002-2007
- Coordinator, "Trick-or-Treat for UNICEF," Davis, CA, 1999-2008
- Recipient, City of Davis Thong H. Huynh Community Education and Awareness Award, Davis, CA 2005
- Young Performers Theater Advisory Committee, Davis, CA, 1999-2006
- Human Relations Committee, Davis Joint Unified School District, Davis, CA, 1995-1996

## **PROFESSIONAL AFFILIATIONS**

- American Educational Research Association
- Literacy Research Association





## LIBRARY COMMISSION

NAME	CONTACT NUMBERS	TERM STARTS	EXPIRES	CATEGORY
JOSHUA THOMAS PO Box 473	817-471-6054 Josh0417@att.net	9/13/16	9/13/19	Chair
BARBARA BINGHAM PO Box 6112	738-3557 bbingham23@gmail.com	9/12/06 9/8/09 10/23/12 1/26/16	9/12/09 9/8/12 10/23/15 1/26/19	Vice Chair
NICOLE FILIPEK PO Box 251	206-769-3685 nicolefilipek@gmail.com	2/14/17	2/14/20	Secretary
ALICE JOHNSTONE 213 Shotgun Alley	747-3931 johnstone@ak.net	7/22/03 7/11/06 7/14/09 7/24/12 7/14/15	7/22/06 7/11/09 7/14/12 7/24/15 7/14/18	
DARRYL REHKOPF 210 Observatory Street	738-5629 darrylrehkopf@hotmail.com	8/22/17	4/12/19	<i>Lil's term</i>
JOHN SILVER PO Box 1873	738-5629 johnsilver@cityofsitka.org	8/22/17	4/12/19	
ELIZABETH O'DONNELL 214 Observatory	747-8014			
Matthew Hunter 102 Remington Way	738-6851 assemblyhunter@cityofsitka.org			Assembly Liaison
Elizabeth O'Donnell 214 Observatory	747-8014			Emeritus Member

7 Members from Public 3-year terms

Established by Ordinance 72-50, Ord. 03-1730 added 2 more members

First Wednesday of the Month, 6:30 p.m. at the Sitka Public Library, 320 Harbor Drive

**OATH OF OFFICE REQUIRED**

Revised: September 25, 2017