



## Application for Appointment to Boards, Committees, and Commissions City and Borough of Sitka

Board/Commission/Committee: Health Needs and Human Services Commission (HNHSC)

Name: Tristan Guevin

Preferred Phone: [REDACTED]

Address: [REDACTED]

Alternate Phone:                     

Email Address: [REDACTED]

Fax Number:                     

Length of Residence in Sitka: 1 Year Consecutive (Previously 2008 - 2018)

Registered to vote in Sitka? ☒ Yes ☐ No

Employer: Sitka Tribe of Alaska (STA)

Organizations you belong to or participate in:

In addition to being employed at STA, I currently serve on the UAS Sitka Campus Advisory Council and UAS Honorary Doctorate and Meritorious Service Award Committee. I work closely with the Sitka School District, Association of Alaska School Boards, Central Council Tlingit and Haida Head Start, and have been a member of the Sitkans Against Family Violence-supported Pathways Coalition since 2010.

Explain your main reason for applying:

I returned home to Sitka a year ago after moving away in 2017/18 so that my wife, Lauren, and I could pursue graduate degrees. I believe strongly in public service, and previously served on the City and Borough of Sitka (CBS) Assembly from 2014 - 2017. When I was on the Assembly, I had the opportunity to serve as the liaison to the HNHSC, and believe strongly in its purpose and am committed to carrying out the scope of its work in its establishing ordinance (SGC 2.13). Serving on the HNHSC is a way that I feel that I can serve my community, and use my experience and expertise to support the work of the Assembly.

What background, experience or credentials will you bring to the board, commission, or committee membership?

I have worked in Sitka's education and human services sectors for more than ten years, and have nearly 20 years of experience working in the government and nonprofit sectors as an educator, program planner, and administrator. I have experience in municipal, tribal, state, and federal government, and hold a Master of Public Administration from the Middlebury Institute of International Studies, where I was selected by faculty as the 2018 Development Practice and Policy Monitoring, Evaluation, and Design Fellow. I have a commitment to public service, and a desire to use my experience and expertise to serve the community I call home. Please consult my attached resume for additional background, experience, and credentials.

Please disclose any potential conflicts of interest that may arise from your appointment. These may include but are not limited to:

- A substantial financial interest of \$1000 annually that could be influenced by your appointment.
- An immediate family member employed within the scope of this appointment.

I do not have a substantial financial interest, but do work with the City and Borough of Sitka on occasion through my employment with STA (e.g. collaboration and/or tribal consultation on CBS plans and projects). I do not believe this would affect my decision making and/or actions as a member of the HNHSC, and previously received legal counsel from the CBS Municipal Attorney on the conflict of interest issue when I served as a member of the Assembly (I received counsel that my employment at STA did not create a conflict of interest).

Please attach a letter of interest, outline, or resume which includes your education, work, and volunteer experience that will enhance your membership.

→ (To be considered, your application must be complete AND be accompanied by one of the above supporting documents.)

Date: 01/19/2022

Signature: 

Your complete application and resume should be returned to the Municipal Clerk's Office by noon on the Wednesday prior to an advertised Assembly meeting.

Please note: all information submitted will be made public and published online. Appointments are normally made during open session of an Assembly meeting, however, Assembly members may vote to discuss applicant(s) in closed executive session. In this case, do you wish to be present when your application is discussed? ☒ Yes ☐ No

Return to:

Melissa Henshaw, Deputy Clerk/Records Specialist, 100 Lincoln Street  
Fax: 907-747-7403 Email: [melissa.henshaw@cityofsitka.org](mailto:melissa.henshaw@cityofsitka.org)

# Tristan Guevin

---

## ABOUT

Tristan Guevin has 20 years of experience working in the government and nonprofit sectors as an educator, program planner, and administrator. Most recently, Tristan has served as the Director of Sitka Tribe of Alaska's (STA) Cultural Resources, Education, and Employment Department where he oversees preschool through post-secondary academic and cultural education programs, and STA's government-to-government partnerships with the Sitka School District, University of Alaska Southeast, and the National Park Service. In addition to his work with STA, Tristan served a three-year term as a local elected official, designed and managed a public school teacher training program, served in the US Peace Corps, and is an adopted member of the Tlingit tribe's Dak̓laweidí clan. Tristan's professional and academic work centers on questions of inclusion, equity, and justice in public institutions and policy, with a focus on school - family - community partnerships

---

## EDUCATION

**Middlebury Institute of International Studies, Middlebury College** *Monterey, California*

Master of Public Administration

2018 Development Practice and Policy Monitoring, Evaluation, and Design Fellow

**University of Southern California** *Los Angeles, California*

Bachelor of Arts in International Relations, Cum Laude

---

## PROFESSIONAL EXPERIENCE

**Multiple Senior Management Positions, Education and Cultural Resources Programs** **March 2016 – Present**

Sitka Tribe of Alaska, *Sitka, Alaska*

**March 2012 – March 2015**

- Oversee preschool through post-secondary education and cultural resources programs, including PK - 12 grade Tlingit language and culture classes; PK - 12 grade summer camps; PK - post-secondary student support services; parent, family, and community engagement programs; an American Indian Alaska Native Head Start preschool; PK - 12 grade teacher training programs; Alaska Native arts programs; the Sitka Boys and Girls Club; and the Sitka National Historical Park Interpretation and Education Division in partnership with the National Park Service
- Develop program and department level strategic plans; monitoring and evaluation tools; program status reports; financial analysis; program and staff work plans; schedules; partnership agreements; and public relations materials
- Supervise program managers and direct service staff, with up to 15 direct and 30 subordinate employees
- Develop and manage annual budgets of up to \$3,000,000
- Develop funding proposals, and manage federal, state, and private grants and contracts
- Support tribal consultation processes with the Sitka School District, National Park Service, and City of Sitka
- Develop and maintain partnerships with local, state, and federal agencies; public officials; tribal governments and Alaska Native corporations; local and regional nonprofit organizations; national service organizations; advocacy groups; researchers and research organizations; and colleges and universities

**Course Instructor, Design, Partnering, Management, and Innovation (DPMI) Sitka**

**July 2019 – Present**

Middlebury Institute of International Studies / Root Change, *Monterey, CA / Washington, DC*

- Collaborated with Middlebury Institute of International Studies faculty member, Dr. Beryl Levinger, to design and teach an ongoing graduate-level field course focused on program assessment and design in intercultural settings

**City Assembly Member****October 2014 – October 2017**City and Borough of Sitka, *Sitka, Alaska*

- Held elected public office on the City and Borough of Sitka Assembly, the governing body of a 9,000 resident municipality in Southeast Alaska with publicly owned and operated utilities, a publicly owned and operated critical access hospital, and the sixth largest port by seafood harvest value in the United States
- Served as assembly liaison to the Sitka School Board, Health Needs and Human Services Commission, City Investment Committee, and Citizens Taskforce on City Services, Revenues, and Fees

**Project Manager, Southeast Alaska Arts Teacher Initiative****September 2014 – March 2016**Sitka Fine Arts Camp, *Sitka, Alaska*

- Oversaw the planning and pilot implementation phases of a multi-year project focused on supporting the development of pre-service and new public school teachers in the areas of arts integration and Alaska Native culture through institution of higher education, public school district, and nonprofit arts organization partnerships
- Oversaw the development of a 10-year project plan, 2-year partnership agreement, and 2-year pilot implementation proposal funded under the Margaret A. Cargill Philanthropies Arts and Culture Arts Education Program
- Developed project materials, including project work plans and activity timelines; information and strategy documents; program budgets; data collection instruments; forms and applications; and public relations materials
- Designed and coordinated PK - 12 grade teacher professional development programs, including summer institutes, workshops, classroom artist residencies, and continuing education courses
- Collected, analyzed, and synthesized research and best practices in the areas of arts education, culturally responsive education, and teacher professional development to inform project approaches and strategies

**Project Manager, a x̱andei yaan.toó át Tlingit Language Revitalization Project****May 2009 – March 2012**Sitka Native Education Program / Sitka Tribe of Alaska, *Sitka, Alaska*

- Managed a multi-year project focused on the revitalizing the Tlingit language in Sitka, Alaska through a master-apprentice learning model, and school and community based program offerings
- Worked with a diverse group of local and regional stakeholders, including tribal elders, teachers, community based educators, and Native corporations, to develop a long-range plan for Tlingit language revitalization in Sitka
- Oversaw the development and piloting of innovative Tlingit language programs, including preschool and kindergarten Tlingit language and culture classes and summer culture camps
- Collected, analyzed, and synthesized research and best practices in Native language revitalization, second language acquisition theory and pedagogy, and community language learning to inform project approaches and strategies

**Summer School Art Teacher****June 2008 – August 2008**Tomorrow's Youth Organization, *Nablus, Palestine*

- Worked at a community center in the Northern West Bank city of Nablus serving Palestinian children, youth, and families from the Askar, Balata and El Ein refugee camps, and Khellat el Amud and Old City neighborhoods
- Developed curricula for and taught an 8-week children's theater class and 8-week documentary photography class
- Developed curricula for and co-facilitated a mother-child relationship building class
- Supervised program volunteers from An Najah National University

**Peace Corps Youth Development Volunteer****March 2005 – April 2007**United States Peace Corps, *Molodogvardiysk, Ukraine*

- Served in a K - 12 grade public school as a member of Peace Corps Ukraine's inaugural youth development cohort
- Developed curricula for and taught art classes for K - 4 grades
- Coordinated and coached extracurricular sports classes for secondary students
- Developed curricula for and organized summer camps for at-risk rural and orphaned youth
- Elected by fellow volunteers to serve on the Volunteer Advisory Committee, a group of volunteers who meet quarterly with Peace Corps Ukraine staff to address volunteer issues, ideas, and concerns

**Afterschool Program Teacher****December 2003 – October 2004**Knights Landing Family Resource Center, *Knights Landing, California*

- Collaborated with Knights Landing Family Resource Center and Grafton Elementary School staffs to address the academic and extracurricular needs of English and Spanish speaking students in Knights Landing, a rural community with a predominantly Spanish speaking population in California's Central Valley
- Ran a classroom of 30 English and Spanish speaking 3 - 4 graders in an afterschool program setting
- Provided small group and individual instruction in English and Spanish language for students in multiple subject areas, including English language arts, English as a second language, math, science, and the arts

**Project Staff, Cámara: Ahí nos Vemos Youth Communications Project****March 2003 – October 2003**Centro Juvenil Promoción Integral A.C. *Mexico City, Mexico*

- Worked at a Mexican nongovernmental organization on the Cámara: Ahí nos Vemos project that gives Mexico City's most underrepresented youth a voice through the medium of film
- Developed curricula for and taught the Las Aguilas Children's Theatre Workshop for children ages 8 - 12
- Edited and subtitled videos, and translated funding proposals

---

**COMMUNITY SERVICE & LEADERSHIP POSITIONS**

University of Alaska Southeast Honorary Doctorate Award Committee Member

September 2020 – Present

University of Alaska Southeast Sitka Campus Advisory Council Member

February 2020 – Present

Pathways to a Safer Sitka Coalition Member

January 2010 – Present

Sitka School District Strategic Planning Process Facilitator

March 2020 – July 2020

Local Progress Member

August 2015 – October 2017

Sitka School District Arts, Culture, and Technology Committee Member

September 2013 – August 2017

Sitka School District Strategic Planning Steering Committee Member

November 2012 – December 2015

Boys Run I toowu klatseen Afterschool Program Coach

August 2015 – December 2015

Alaska Native Language Policy Advisory Group Member

September 2013 – December 2014

Southeast Alaska Indian Cultural Center Board of Directors (Treasurer)

March 2012 – March 2014

Sitka Maritime Heritage Society Board of Directors

March 2010 – March 2012

Fletcher Radio Club President / WMFO Fletcher Radio Program Host

September 2008 – December 2008

Peace Corps Ukraine Medical Unit Peer Counselor

July 2005 – May 2007

Peace Corps Ukraine Volunteer Advisory Committee Group 28 Representative

May 2005 – May 2007

---

**FOREIGN & INDIGENOUS LANGUAGES****Advanced Level Fluency in Spanish Language** (K - 6 Spanish Immersion and Graduate Level Courses, 1984 - 2019)**Novice to Intermediate Level Fluency in Russian Language** (US Peace Corps Language Training and Graduate Level Courses, 2005 - 2008)**Novice Level Fluency in Tlingit Language** (University Courses and Community Based Language Learning, 2009 - 2015)

---

**PROJECT & GRANTS MANAGEMENT EXPERIENCE**

Listing of project and grants management experience 2009 - present provided upon request



## Health Needs and Human Services Commission

NAME	CONTACT NUMBERS	TERM STARTS	EXPIRES	CATEGORY
CECILIA DUMOUCHEL PO Box 6573	617-871-9842 ckdumouchel@gmail.com	12/8/20	12/8/23	<b>Chair</b>
TRISTAN GUEVIN 200 Seward Street	738-5415 tristan.guevin@gmail.com	3/23/21	1/8/22	<b>Vice Chair</b>
DOUG OSBORNE 222 Tongass Drive	966-8674 douglaso@searhc.org	1/27/15	10/14/17 10/24/20 11/10/23	
LAKOTA HARDEN 113 Metlakatla Street	747-3636 ext. 224 51-827-7689 lharden@scpsak.org	3/23/21	11/26/22	
LEXI FISH HACKETT 228 Lakeview Drive	738-5684 fish.lexi@gmail.com	4/13/21	4/13/24	
ELLIE LO RE 700 Etolin Street	301-518-0097 elore@scpsak.org	1/26/22	8/24/24	
<i>STEPHANIE HAWNEY 401 Marine Street #2</i>	<i>253-569-2330 stephanie.hawney@sitkatriben.gov</i>	<i>3/9/21</i>	<i>10/23/21 11/9/24</i>	<i>Resigned 1/31/22</i>
Jess Earnshaw Deputy Clerk	747-1826 jessica.earnshaw@cityofsitka.org			Secretary
Crystal Duncan PO Box 174	738-1910 assemblyduncan@cityofsitka.org			Assembly Liaison
Thor Christianson 500 Lincoln Street	738-2491 assemblychristianson@cityofsitka.org			Alternate Assembly Liaison

Established by Ordinance 2013-23

7 members, 3-year terms. A vacancy on the commission shall be filled by appointment by the Assembly for any remainder of an unexpired term.

Meeting schedule: 3<sup>rd</sup> Wednesday of the month; Noon at Harrigan Centennial Hall, 330 Harbor Drive – Meetings are to be held no less than four times per year.

Revised: January 26, 2022